

Contact

Owen J. Logue, Associate Dean
College of Education & Human Development
5766 Shibbes Hall, Room 144
Orono, ME 04469-5766

207-581-2485
FAX: 207-581-2423

Web site: <http://www.umaine.edu/edhd>

Admission Requirements

(In years as established by the college)

A high school diploma with the following specific courses:

- 4 English
- 2 Algebra I & II
- 1 Geometry
- 2 Lab Science (*including biology*)
- 2 History/Social Studies
- 2 Foreign Language (*same language or two years of American Sign Language-ASL*)
- Academic electives (*to equal at least 17 total credits*)

To ensure current mathematical skills, students should take a mathematics course during their senior year of high school.

Major Requirements

- 44-46 credits Liberal Arts
- 24 credits Academic Concentration
(*art, Canadian studies, disability studies, environmental education, English, French, German, history and social studies, honors, human development, international affairs, liberal arts, life/physical sciences, mathematics, music, Native American studies, peace studies, performing arts, philosophy, psychology, Spanish, women's studies*)
- 37 credits Professional Education Requirement
- 15 credits Student Teaching & Seminar

120 Minimum total credit hours required for graduation

The Elementary Education Program requires that at least 60 credits be in the area of liberal arts.

College of Education & Human Development

Program Description

The college's educator preparation programs emphasize a diverse liberal arts background and highly relevant professional training. A partnership with area K-12 schools provide a realistic setting for teaching and learning. This Professional Development Network is a member of the Holmes Partnership, a national consortium of research universities, their partner schools and national professional organizations, working collaboratively to improve the quality of K-12 schools and higher education academic programs.

Undergraduate studies are built around a strong liberal arts-based academic background, child development and pedagogy courses reflecting the latest research on teaching and learning, and incorporating standards- and performance-based instruction and assessment. Students intern in area Professional Development Network schools, guided by on-site University faculty, mentoring teachers and other participating K-12 educators.

Students proceed through the critical first two years and the Teacher Candidacy application process at the end of the sophomore year with the assistance of a full-time Advising Center, staffed by skilled advisors. After being admitted to Teacher Candidacy, they begin working with faculty advisors in various areas of specialization. Throughout the program, students develop an e-portfolio which documents their learning and professional growth and serves as a valuable self-marketing asset. The college's computer lab offers instruction, problem solving and practice using the latest equipment and educational software.

The college's teacher preparation programs are accredited by the National Council for Accreditation of Teacher Education and approved by the State of Maine. After successfully completing graduation requirements and the state-required examination, graduates are recommended for Maine provisional teaching certificates. National accreditation helps pave the way for reciprocal certification in other states.

Students applying to transfer into any major within the College of Education and Human Development must have a minimum 2.5 GPA from an accredited institution or other college within the University of Maine. Students applying to transfer into a teacher education program (i.e., elementary education, secondary education, KPE/teaching option, or early childhood education) should be aware of additional requirements of those majors. After being admitted to the College of Education and Human Development as a major in a teacher education program, students will be required to complete a teacher candidacy portfolio that includes passing the PRAXIS I examination. Students may not begin to take upper level professional courses until approval of their Teacher Candidacy Portfolio. Effective January 2008, the College of Education & Human Development requires students who transfer into a teacher certification program to successfully pass PRAXIS I, based on the State of Maine requirements, after one semester of attendance at UMaine. Transfer students with 45+ credits not passing PRAXIS I after one semester will not be allowed to continue in a teacher certification program. All transfer students for any College of Education & Human Development program must have a minimum grade point average of 2.5 on a 4.0 scale to be considered for admission. Transfer admission is competitive and will be based on achievement in appropriate academic coursework and available test scores.

Career Opportunities

The demand for teachers is growing nationwide as school enrollments increase in many parts of the country and a large number of current teachers approach retirement. Teachers specializing in the acute shortage areas of math, physical science, foreign language and special education are highly sought by schools nationwide. Graduates of teacher preparation institutions such as the University of Maine, with diverse arts and sciences divisions offering strong subject matter concentrations and nationally accredited professional education programs, can readily find positions.

General Education Requirements*

- ENG 101 College Composition
18 credits Human Values & Social Context area (*a single course may satisfy more than 1 sub-category, but a total of 18 credits must be completed*)
Western Cultural Tradition
Social Context & Institutions
Cultural Diversity & International Perspectives
Population & the Environment
Artistic & Creative Expression
- 2 courses Designated Writing Intensive (*1 must be within the major*)
2 courses Biological or Physical Sciences (*must include at least 1 laboratory course*)
6 credits Mathematics (*including statistics & some computer science, only 3 credits in computer science can count toward this requirement*)
1 course Ethics (*emphasis on discussion of ethical issues in 1 course or series of courses. The requirements of the program in education automatically satisfy this requirement*)
- 1 capstone An approved experience in which the student integrates the components of his or her undergraduate training to perform at a professional level. The capstone experience is usually completed during the senior year in consultation with the student's academic advisor. Elementary Education majors are exempt from capstone as they fulfill this requirement through student teaching. However, this option is available for those not wishing to student teach.

**All UMaine students must complete these general education requirements, which are counted in the total credit hours required for graduation and may be contained in the Major Requirements previously listed.*

Specialized Information

The college's graduate programs enable educators and others to continue their professional development at the Master of Science, Master of Education, Certificate of Advanced Study and Doctor of Education levels. The college also offers a Master of Arts in Teaching program for liberal arts majors. Hundreds of teachers have completed their Master of Education degree through the University of Maine's Graduate Outreach Program, enhancing their skills and enriching the learning experience in their classrooms.

Laptop Requirement

All students admitted to the Elementary Education Program will be required to own the designated Apple IBook laptop. For additional information about the technology requirement, designated laptop, and specific software, please refer to the College's Laptops in Education web site (www.umaine.edu/edhd/laptops.htm).

Academic Programs 2008-2009

Please refer to the web site (<http://factsheets.umaine.edu/>) for the most updated version of the fact sheets.
This fact sheet is intended for informational purposes only and is subject to change.